

## ASASA Learning School Authority 0235

<b>Education Leadership Standards</b>
Updated: April 10, 2021
Approved by: Board of Directors
Applies to: Principal or Vice Principal

**Objective:** To make student and student development, engagement, and learning central to all leadership practices. The document will assist individual to identify and develop the competencies that will enable them to be successful principal. The Leadership Quality Standards document is a useful tool for personal growth plans as principal assesses their current strengths and areas for development.

**Policy:** In this policy ASASA Learning set out 8 different leadership standards for principal and vice-principal. All standards are following:

1. Values, Vision, and Mission
2. Ethical Decision Making
3. Super Vision for Learning – Leading for Learning
4. Curriculum, Instruction and Assessment
5. Intrapersonal Capacity
6. Cultural Leadership
7. Management and Administration
8. Community Building

### **Procedure:**

Principal guide the development and implementation of shared values, vision, mission, and goals to support engagement, learning, and success for all learners. At ASASA we expect that principal articulate the process of decision making using an ethical framework based on the moral purpose and direction of the school.

Principal engage in effective supervision that focuses on instructional and assessment practices that maximize student development, engagement, and learning.

Principal should be knowledgeable and provide guidance regarding curriculum, instructional and assessment practices, and their impact on student development, engagement, and learning. Be able to demonstrate self-knowledge and personal qualities that support positive relationships and build cultures of integrity.

Principal must develop and sustain a culture and climate that supports student learning and strategically plan and manage to strengthen the school's capacity to support student development, engagement, and learning.

It's expected of principal to build positive and effective relationship among school, families and the community.

The assessment for the Principal would be done every 3 years by an external consultancy group. The consultancy group would work closely with ASASA Board and make a report that adheres to all aspects of Leadership Quality Standards outlined by Alberta Education.

On rare occasions the Principal assessments can be done as early as 2 years, if the ASASA Board feels there is a need.