

ASASA Learning School Authority 0235

Teacher Development / Professional Development
Updated: April 10, 2021
Approved by: Board of Directors
Applies to: All Certified Teaching Staff

Objective:

To develop Professional program to promote and maintain high standards of professional practice. Program area activities include matters related to pedagogy, curriculum and student assessment, leadership and staff development, teacher education and educational accountability.

Policy:

ASASA policy is to establish inclusive environment addressing learning needs in the classrooms if needed a teacher should be able to engage students in collaborative strategies. ASASA teacher should have versatile skills to manage different students from diverse cultural background.

Procedure:

At ASASA we want our teachers to identify their goal, it is important to think about the strategies, timelines and resources you will employ to achieve the goal. First of all, make sure that a goal is realistic and achievable within the time and resources available in a given academic year. Teachers Provide evidence that they have completed their professional growth plan and have an opportunity to engage in reflection and self-evaluation. Collecting information about their practice over time gives teachers a record of their professional journey, a record that they can use both to celebrate their achievements and to target areas in which they require further growth.

Following are some ideas that teachers can provide as evidence that they have completed their TPGP.

- Curriculum materials
- Instructional plans
- Literature review
- Personal Journal
- Portfolio

- Provide a workshop for peers
- Reflections on PD activity
- Report of activities undertaken
- Research summary
- Self-evaluation
- Student work
- Study group meeting notes

At ASASA we provide 7 to 10 Professional Development days, and make arrangements for events or conferences for teachers.